

# Daily Schedule

*This Schedule may be changed to meet the needs of individual children.*

Arrival	Free Play – This allows for transition to the child care setting. Several activities are set up, such as puzzles, books and writing activities, and the play room is open to allow children to choose an area for free play.
Transition*	Children clean up and take care of personal needs – music is used to aid in this transition as they prepare for breakfast. They help prepare and set up for breakfast.
Breakfast – 8:00am	Meals are served and adhere to the guidelines established by the Child and Adult Care Food Program.
Learning Centers	Children have the choice of area to play. I am there to assist in any way they may need, either in parallel play or by providing guidance and prompts.
Transition*	Children transition to preschool through verbal and visual prompts, such as the daily schedule.
Pre-School	We begin with The Pledge of Allegiance, Good Morning Song, Weather, Calendar, Days of the Week Song, and Apple Tree Song. We then have our lessons and stories. Lessons incorporate a variety of delivery styles to meet the diverse learning styles of the children in care. All lesson plans incorporate differentiated instruction to meet each child at their point of need. 15 minutes of reading is included.
Transition*/Snack 10:00	Children take care of their personal needs and prepare snacks followed by outdoor play. Music is used as a transition tool, as well as verbal and visual prompts.
Outdoor Play*	Children engage in gross motor play. Our goal is to move and engage in a variety of activities that promote an active lifestyle. There are planned activities as well as the opportunity for free choice.
Transition*	Children transition to lunch through verbal prompts and music. They take care of personal needs and help prepare and set up for lunch.
Lunch – 12:00noon	Meals are served and adhere to the guidelines established by the Child and Adult Care Food Program.

Transition*	Children transition to story and nap through verbal and visual prompts. Children take care of personal needs.
Reading/Rest	The provider reads to the children as they prepare to rest. Children nap as their personal schedule permits.
Transition*	As children awake, they take care of their personal needs and prepare for their afternoon snack.
Snack – 2:00pm	Snacks are served and adhere to the guidelines established by the Child and Adult Care Food Program.
Transition*	Children transition to outdoor play through stories reflecting movement and play.
Outdoor Play	Children engage in gross motor play. Our goal is to move and engage in a variety of activities that promote an active lifestyle. There are planned activities as well as the opportunity for free choice.
Transition*	Verbal prompts transition the children to indoor group activity time. Children come inside and take care of their personal needs and proceed to the end of day group closing activity.
Closing Group	Children engage in a group activity recalling events and activities of the day.
Transition*	As the pick-up time nears for each child, that child is prompted to prepare for leaving by cleaning up, gathering their personal belongings and saying good-bye to their classmates.
<ul style="list-style-type: none"> <li>● Transitional strategies are developed and implemented based on the individual needs of the children in care.</li> <li>● All children will go outside, weather permitting. Please dress them accordingly.</li> <li>● Infants and young toddlers follow their own schedule. Developmental activities are provided based on the individual needs of the child.</li> <li>● Children with special needs adhere to the above schedule as they are able. Developmentally appropriate activities are provided as indicated by their individual needs.</li> <li>● Currently no IFSP/IEP on file for any child enrolled</li> </ul>	